

# Welcome to Year 4



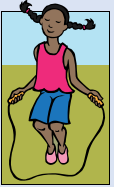
# The Year 3 Teaching Team

**Class Teacher:** Miss Taylor

**Teaching Assistants:** Mrs Terry

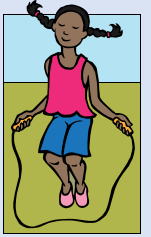
**PPA cover:** Miss Costello (Wednesday 8:45am-14:15pm)

# The Essentials!



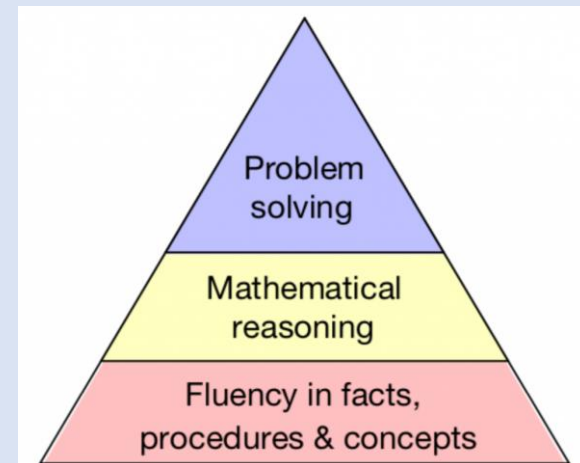
- Please can all children wear their P.E kits to school on a **Wednesday and Thursday.**
- Our PE uniform is as follows:
  - a plain white (with or without school logo) polo top,
  - a royal blue jumper or cardigan,
  - plain black (no logos/ brands/ stripes) shorts, leggings or tracksuit bottoms,
  - trainers not daps.
- Please ensure earrings are removed or covered with tape on days children will be undertaking PE lessons.
- Please could all sweatshirts, cardigans, coats, hats etc. be named.
- Please bring a reading book, your reading diary and a named water bottle (containing only water) to school every day.
- In Year 4 the children will be going swimming for 2 weeks- dates tbc.

# The Curriculum

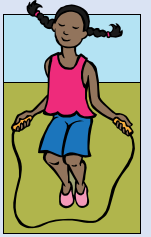


## Maths

- We follow the Year 4 objectives from the New National Curriculum.
- Maths is taught following the White Rose small steps which break down the NC objectives into teaching steps.
- There is a focus on Fluency, Problem Solving and Reasoning to ensure exposure to different styles of questions.
- We practise timestables 3x a week and arithmetic 2x a week.



# The Curriculum



## Writing

- We follow the Year 4 writing objectives from the New National Curriculum.
- Grammar objectives will be taught through writing.
- Writing will be linked to the class book.
- There is a focus on editing throughout the school- we have a whole editing lesson on a Friday.

## Reading

- In Year 4 we practise reading four days a week in the form of VIPERS. These are the key reading skills:
  - Vocabulary
  - Inference
  - Predict
  - Explain
  - Retrieve
  - Summary

# Long term overview

This is also available on the class page of the website under Classes -> Year 4.

|           | Term 1<br>Wonderful World  | Term 2<br>Ancient World                           | Term 3<br>Extreme Earth                              | Term 4<br>Glorious Greeks                | Term 5<br>Where we live                                       | Term 6<br>Incredible Invaders                            |
|-----------|--|---|--|--|---|--|
| Science   | Electrical circuits  | Living Things<br>Animals and Humans               | Investigate Materials<br>Magnets                     | Plants and the environment               | Light and sound   | Rocks and Fossils<br>Mary Anning                         |
| RE        | Divali (Hinduism)<br>Beliefs and Practices (Judaism)   | Christmas (Christianity)                          | Jesus' Miracles (Christianity)<br>Passover (Judaism) | Easter (Christianity)                    | Sharing and Community (Sikhism)<br>The 8-fold path (Buddhism) | Pilgrimage to the River Ganges (Judaism)<br>Hajj (Islam) |
| History   |  | Stone Age<br>Egyptians                            |  | The Greeks<br>Mayans                     |   | Romans<br>Vikings  |
| Geography | A study of Europe and North America  |   | Earthquakes and Volcanoes                            |  | The UK National parks; The local area                         |  |
| DT        | Wonderful World Food   |   | Extreme Earth<br>Structures – bridges                |  | Textile Design  |  |
| Art       |  | Ancient Art                                       |  | Printing                                 |   | Drawing  |
| PE        | Football<br>Health Related Exercise (Mindfulness)  | Hockey<br>Dance                                   | Gymnastics<br>Basketball                             | Tennis<br>Dance                          | Rounders<br>Athletics   | Outdoor Adventure<br>Activities<br>Competitions          |
| MFL       | J'apprends le francais (Y3)<br>Les jours (Y3)<br>La phonetique (lesson 1)<br>Je me presente (Y4)<br>Quel est le date? (Y4)<br>La phonetique (Lesson 2) | A story in french: La chenille qui fait des trous | Chez Moi (Y3)<br>En classe (Y4)                      | A story in french: Le Roi tete en l'air  | Le Petit Chaperon Rouge (Y3)<br>Les vetements (Y4)            | A story in french: Va t'en Grande Monstre vert!          |
| Computing | Computing systems and networks   | Creating media                                    | Creating media                                       | Data and Information                     | Programming   | Programming  |
| Music     | Let Your Spirit Fly (Y3)<br>Mamma Mia! (Y4)  | Glockenspiel (Y3/ 4)                              | Three Little Bird (Y3)<br>Stop! (Y4)                 | The Dragon Song (Y3)<br>Lean on me! (Y4) | Bringing Us Together (Y3)<br>Blackbird (Y4)                   | Reflect, rewind and replay (Y3/ 4)                       |
| PSHE      | Being me in my world   | Celebrating Differences                           | Dreams and Goals                                     | Healthy Me                               | Relationships   | Changing Me  |

# Theme Days

Throughout the year, the children will engage in a range of whole school theme days, covering a wide range of curriculum areas. These are detailed below:

| Day  | Date   |
|--|--|
| #HelloYellow – YoungMinds <ul style="list-style-type: none"><li>As self-analysts</li><li>As philosophers</li></ul> | Term 1<br>Tuesday 10 <sup>th</sup> October   |
| French Afternoon <ul style="list-style-type: none"><li>As Linguists</li></ul>                                      | Term 3<br>Wednesday 17 <sup>th</sup> January |
| NSPCC Maths Day <ul style="list-style-type: none"><li>As Mathematicians</li></ul>                                  | Term 3<br>Friday 2 <sup>nd</sup> February    |
| Safer Internet Day <ul style="list-style-type: none"><li>As self-analysts</li><li>As computer experts</li></ul>    | Term 3<br>Tuesday 6 <sup>th</sup> February   |
| World Book Day <ul style="list-style-type: none"><li>As readers</li><li>As writers</li></ul>                       | Term 4<br>Thursday 7 <sup>th</sup> March     |
| STEM Day <ul style="list-style-type: none"><li>As scientists</li><li>As computer experts</li></ul>                 | Term 4<br>Thursday 14 <sup>th</sup> March    |
| Arts Day <ul style="list-style-type: none"><li>As artists</li><li>As musicians</li></ul>                           | Term 5<br>June – date TBC                    |
| Environment Day <ul style="list-style-type: none"><li>As geographers</li></ul>                                     | Term 5<br>Monday 22 <sup>nd</sup> April      |
| Sports Day <ul style="list-style-type: none"><li>As athletes</li></ul>   | Term 5<br>Friday 24 <sup>th</sup> May        |
| Patronal Festival <ul style="list-style-type: none"><li>As theologians</li></ul>                                   | Term 6<br>Wednesday 26 <sup>th</sup> June    |

# Hook Days

At some point in each theme, children will engage in a 'hook day' or activity to inspire learning linked to the theme. Further detail are below:

| Class Hook Days/ Lessons |                     |   |  |                        |
|--------------------------|---------------------|---|--|------------------------|
| Term                     | Hook Name           | Description   | Date                                   | Cost                   |
| 1                        | Wonderful World     | Children to dress up in red, white and blue clothing to reflect the American flag (this can be clothes from home or an accessory- it can be just one of these colours)<br><br>The children will experience a range of activities linked to America (we will be making cookies so please let the office know of any ingredients they cannot have- we will not be using nuts) | Monday 11 <sup>th</sup> September 2023 | Free                   |
| 2                        | Ancient world       | Children will engage in a range of activities linked to Stone Age and the Egyptians<br><br>Children to dress up (if they wish) as a person from the Stone Age or an Egyptian (they can wear an accessory if they prefer)  | Monday 30 <sup>th</sup> October 2023   | Free (cost of costume) |
| 3                        | Extreme Earth       | Children to engage in a range of activities linked to volcanoes.  | Monday 8 <sup>th</sup> January 2024    | Free                   |
| 4                        | Glorious Greeks     | Children to engage in a range of art activities linked to the Greeks and the Mayans.<br><br>Parents invited in at 2:45pm to view work.  | Monday 25 <sup>th</sup> March 2024     | Free                   |
| 5                        | Where we live       | Library   | TBC – May 2024                         | Free                   |
| 6                        | Incredible invaders | Coach to Caerleon for day of workshops.   | TBC – June                             | TBC (coach)            |



# This Term's Theme – Wonderful world.

|           | Term 1<br>Wonderful World   |
|-----------|---|
| Science   | Electrical circuits   |
| RE        | Divali (Hinduism)<br>Beliefs and Practices<br>(Judaism)   |
| History   |   |
| Geography | A study of Europe and<br>North America  |
| DT        | Wonderful World<br>Food   |
| Art       |   |
| PE        | Football<br>Health Related Exercise<br>(Mindfulness)  |
| MFL       | J'apprends le francais<br>(Y3)<br>Les jours (Y3)<br>La phonetique (lesson 1)<br>Je me presente (Y4)<br>Quel est le date? (Y4)<br>La phonetique (Lesson 2) |
| Computing | Computing systems and<br>networks   |
| Music     | Let Your Spirit Fly (Y3)<br>Mamma Mia! (Y4)   |
| PSHE      | Being me in my world  |

# Spelling

Week 1 – all children were assessed on their knowledge of the Year 3/4 spelling words.

Children will come home this week with their marked spelling test and a copy of the spelling list.

Some children may need to work on their Year 1 and 2 common exceptions before this, so your children may come home with the Year 1 and 2 common exception words and once they are becoming more confident with these, they will then progress on the Year 3 and 4 words.

# Homework

- Homework will be set and submitted on Seesaw and Doodle.
- Home Learning Menu – children to submit at least one option by the final week of each term to be showcased in class.
- Doodle Maths – one extra set each week.
- Times Tables Rock star – to be played daily.
- Daily reading- 4x a week

# How to help your child

- Read with your child and ask them questions about their understanding and explain any new vocabulary.
- Visit the library to give your child the opportunity to read plenty of texts in different styles e.g. Roald Dahl, Michael Morpurgo, Anthony Horowitz
- Continue to practise times tables and spellings together.
- Encourage them to ask for help if they are finding a particular area of the curriculum tricky.

# How to help your child

## Timestables

### *Online Games*



### *Printable Activities*



### *Test Practice*



Year 4 government  
multiplication check- June  
2024

- The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics.
- 25 timestables questions

# Star of the week

- Each week 2 children will earn star of the week
- 1 being for learning and the other a school value.
- This will be presented by myself and Mrs Bamfield in the whole school celebration assembly every Friday.
- Children earn house points– good work, being helpful/kind, good listening, trying hard etc.

# Parents evening

- Parents evening will take place towards the end of Term 1 and in Term 3
- If you have any concerns before this time, please email the office and we can arrange a convenient time for a phone call.

Any questions?

